



Grades 1-4 - Week 3

WANDERIN' IN THE DESERT

Leader's Guide Overview



4 WEEK CONTENT OVERVIEW

Week 1: Leviticus

Week 2: Rules of Leviticus

Week 3: Numbers & Deuteronomy

Week 4: Pentateuch: A Covenant
with God

LESSON SCHEDULE

Video 1 / Small Group 1:

Script the New (5 Min)

Video (2 Min) / Small Group (3 Min)

Video 2 / Small Group 2:

Truth OR Time Out! (15 Min)

Video (6 Min) / Small Group (9 Min)

Video 3 / Small Group 3:

Doodle Dooberly (20 Min)

Video (5 Min) / Small Group (15 Min)

Video 4 / Small Group 4:

Bible What's It? (20 Min)

Video (4 Min) / Small Group (16 Min)

EXTRAS!

Video Outtakes

Parent GO HOME Card

Graphics

Music

LESSON OVERVIEW

The children will hear stories from the books of Numbers and Deuteronomy.

REPEAT, REPEAT, REPEAT!

You may notice that some of the videos or small group activities repeat questions; that's not an accident! What's in the Bible? is a Biblical literacy curriculum that seeks to help children know the stories of the Bible, and how those stories were formed. Review and repetition are central to helping children understand the Bible.

MUSIC IDEAS

A few ideas for incorporating music into the What's in the Bible? lessons: Use the songs and music videos to sing along to in between Video 2 / Small Group 2 and Video 3 / Small Group 3. Or, add your favorite song after each small group activity! You might also use the What's in the Bible? songs as children are walking in or out of the classroom, or as quiet music during small group activities.

MAKE IT YOUR OWN!

What's In the Bible? gives you the freedom to customize your own curriculum. That means you have the ability to change, edit, remove or add anything you want to make this lesson a perfect fit for your children's ministry. If you have a template that you use every weekend, feel free to copy and paste the Leaders Guide into your template. Have fun customizing this lesson!

OUTTAKES

The outtakes are included as a special bonus! You can use the outtakes from the video as a creative way to welcome children to large group, or as parents are picking up their children from the classroom. You can even use them if you have extra time and need something to fill the time!

THIS WEEK'S SUPPLY LIST

Video 1 / Small Group 1: Video 1, Piece of Paper (1 Per Child), Pencils (1 Per Child),
Shepherding Guide (1 Box Per Child)

Video 2 / Small Group 2: Video 2, 1 Truth OR Time Out! Scorecard

Video 3 / Small Group 3: Video 3, Bibles, Doodle Dooberly (1 Per Child),
Markers

Video 4 / Small Group 4: Video 4, GO HOME Cards (1 Per Child)

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VIDEO 1 / SMALL GROUP 1

PREPARATION

Supplies: Video 1, Piece of Paper (1 Per Child), Pencils (1 Per Child), and Shepherding Guide (1 Box Per Child)

ACTIVITY

Welcome the children!

PLAY Video 1

SAY *Did you see Buck Denver? He is Buck Denver, Man of News! Do you remember that Buck Denver has a new stage manager? What is her name? (Marcy) What is the stage manager's job? (To keep the show running, and keep everyone organized.) The stage manager also keeps tracks of the scripts, so that everyone knows their lines, and just what to say! Let's deliver our own news today by creating our very own scripts!*

GIVE each child 1 Piece of Paper and 1 Pencil.

ENCOURAGE the children to think about one conversation they had with a friend this week. The children can write or draw that conversation on their scripts.

SAY *Now, you can pretend to be a famous actor in a movie! Tell us about your conversation from the week by saying it in a funny movie voice. You can choose to say your lines like a pirate, or a cowboy, or an alien, or any other character you know from a movie!*

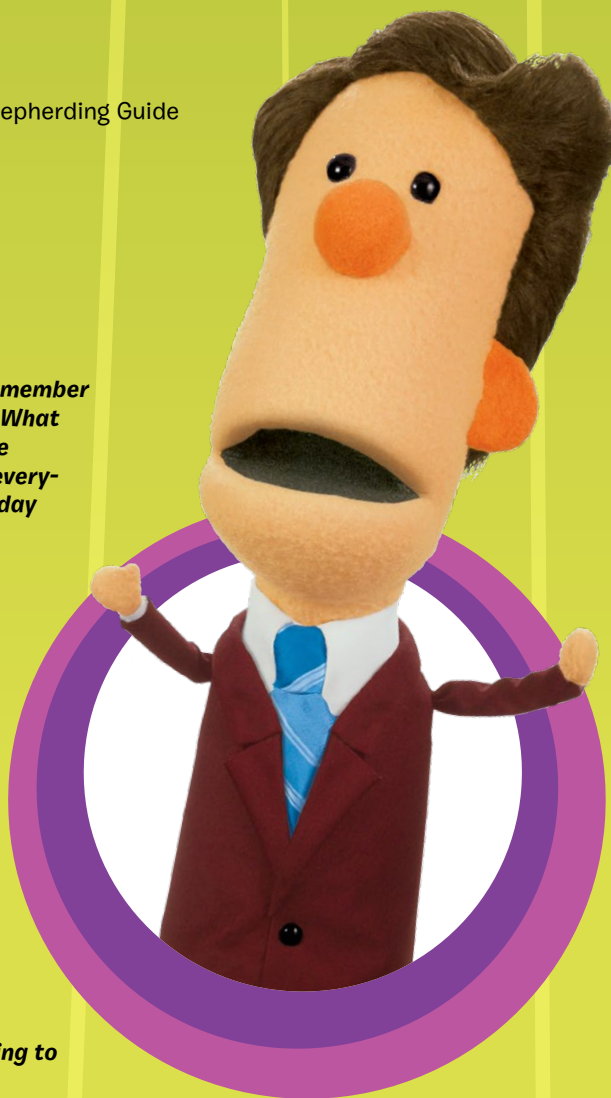
Choose one child at a time to share his/her lines (the conversation from the week) in a funny movie voice.
Say, "Action" for the children to start their lines. Give each child a turn.

SAY *This is all great news! I have one more question for you: If you saw a script that said "Numbers" on it, what would you think? Today we are going to learn about a book in the Bible called Numbers!*

SHEPHERDING GUIDE

Teacher Note: This tool is to help you know the children in your small group. It can be used as a tool for remembering what each child shares each week, so that you can follow-up in future weeks. (Make several copies of this page so that you have a box for each child.)

Child's Name - Parent's Name - Contact Information - Cue the News - Light the News - Script the News - Act the News - Prayer Requests



VIDEO 2 / SMALL GROUP 2

PREPARATION

Supplies: Video 2, and 1 Truth OR Time Out! Scorecard

ACTIVITY

PLAY Video 2

SET UP THE GAME: Take out the Truth OR Time Out! Scorecard. Divide the children into 2 groups.

SAY *Today we are going to see if you can identify the truth about the book of Numbers. When you hear me say a statement, huddle with your group and discuss if the statement is true or false. When you hear me say, "Go!" stand up if you think the statement is true and shout "TRUTH!" If you think the statement is false, sit down and shout "TIME OUT!" If your group shouts the right answer, your team will score 100 points. And, if your group chose "TIME OUT!" you can score a bonus 200 points if you can tell me what the correct statement should be.*



STATEMENT	TRUTH OR TIME OUT	MAKE IT TRUE
The fourth book in the Bible starts with the Israelites counting everybody as they head to the Promised land. The fourth book of the Bible is called Numbers.	TRUTH!	
The Hebrew name for the book of Numbers is Bed Head, because the Israelites slept badly as they wandered the desert.	TIME OUT!	The Hebrew name for the book of Numbers is Bemidbar which means "in the desert."
Numbers is a book about a large number of Israelites who wandered around the desert for 20 years, instead of going to the Promised Land.	TIME OUT!	Numbers is a book about a large number of Israelites who wandered around the desert for 40 years, instead of going to the Promised Land.
When the Israelites arrived in the desert, they started to complain.	TRUTH!	
God cared for the Israelites in the desert by giving them manna from the sky and water from a rock.	TRUTH!	
Moses sent 20 spies into the land of Canaan.	TIME OUT!	Moses sent 12 spies into the land of Canaan.
Two of the spies said the Canaanites were too big, too strong, and that the Israelites would get walloped. The other ten spies said it was wonderful and filled with grapes and honey.	TIME OUT!	Ten of the spies said the Canaanites were too big, too strong, and the Israelites would get walloped. The other two spies said it was wonderful and filled with grapes and honey.
So what did God do? He put them in time out! He said, "I told you I was giving you this land! I would do the fighting for you! But you didn't believe me!"	TRUTH!	
Since the Israelites did not believe God, He gave them a reward and told them they could go into the Promised Land, but their kids could not enter the land.	TIME OUT!	God told the Israelites that their kids would be able to enter the Promised Land but they would not enter the land.
The book of Numbers is a 40-year time out!	TRUTH!	

VIDEO 3 / SMALL GROUP 3

PREPARATION

Supplies: Video 3, Bibles, Doodle Dooberly (1 Per Child), Markers

ACTIVITY

PLAY Video 3

SAY *We are going to spend some time looking through the book of Deuteronomy. I will ask a question, and your group can find the answer in your Bible. Once you have found the answer, you can draw it on your papers in one of the squares. Once everyone on the team has drawn the picture, raise your hand and shout "Doodle Dooberly!" There is a challenge: You can't use any numbers or words in your drawings, only pictures! The team who draws their pictures first without using numbers or letters wins 100 points. The team with the most points wins.*

Teacher Note: Divide the children into groups of 2-3. Give each group 1 Bible. Depending on how comfortable the kids in your small group are at looking in the Bible this activity could take a while. The activity is designed to take 20 minutes. If needed, feel free to cut some of the questions.

QUESTION	ANSWER	DRAW
1. Deut 5:2 tells us about God making a covenant. Who did God make the covenant with?	Israelites or Us	Israelites or Us
2. Look at Deut 8:2. How many years did the Israelites wander around the desert?	40 years	Forty Years (without using letters or numbers)
3. Moses reminds the Israelites of a time they did not trust God by making an idol. Look at Deut 9:16 to discover what type of animal they made out of gold.	A Calf	Calf (Young Cow)
4. Look at Deut 16:18. Who did the Israelites appoint to judge the people?	Judges	Judges
5. How many days are the Israelites to celebrate the Feast of the Tabernacle? Look at Deut 16:13 to discover the answer.	Seven days	Seven Days (without using letters or numbers)
6. When the Israelites are celebrating Passover they are not to eat _____ made with yeast. Look at Deut 16:3.	Bread	Bread
7. Of all the creatures living in the water the Israelites may eat those with _____ and _____. Look at Deut 14:9	Fins and Scales	Fish with Fins and Scales
8. When Moses went back to Mt. Sinai, God told Moses to chisel _____. Look at Deut 10:1 for the answer.	Two Stone Tablets	Two Stone Tablets
9. Look at Deut 11:1. The Israelites are told to "_____ the Lord your God..."	Love	Love (Heart)
10. In Deut 14:22 the Israelites are told to set aside a tenth of their _____.	Fields	Fields (Land)

VIDEO 4 / SMALL GROUP 4

PREPARATION

Supplies: Video 4 and GO HOME Cards (1 Per Child)

Teacher Note: This activity is a set of review questions that will appear on the video. Take time to answer and discuss each question with your small group. At the end of this time, take prayer requests and lead a time of prayer with your group.

ACTIVITY

PLAY Video 4

SAY *Let's play Bible What's It? I will divide you into 2 teams. You can work with your team to answer each question. The team who answers the most questions correctly wins!*



QUESTIONS

- Deuteronomy means _____.
A. Second Grade or Repeated Grade B. Fourth Law or Repeated Law
C. Second Law or Repeated Law D. Detour on with Clive and Ian
- Deuteronomy records a long speech given by _____.
A. Moses B. Joshua C. Aaron D. Pastor Paul
- The Israelites wandered in the wilderness for _____ years.
A. 4 years B. 40 years C. 400 years D. 4 million years
- What land were the Israelites about to enter?
A. Wheaton B. Africa C. Ur D. Promised Land
- What is the definition of a ritual?
A. Doing something over and over that has a deep meaning and reminds us of something important
B. Doing something once
C. Doing something that we forget
D. Doing something over and over that has no meaning
- The book of Numbers is the _____ book of the Bible?
A. 4th B. 3rd C. 5th D. 1st
- After Moses' big speech, he dies at the age of _____.
A. 72 B. 745 C. 120 D. 99

ANSWERS

- C. Second Law or Repeated Law
- A. Moses
- B. 40 years
- D. Promised Land
- A. Doing something over and over that has a deep meaning and reminds us of something important
- A. 4th
- C. 120

SAY *Great job answering the questions. Let's take a few minutes to think about what we have learned today.*

SAY *How long did the Israelites wander around the desert? If you were with the Israelites in the desert, what would you have done? Wandered around OR headed straight for the Promised Land?*

SAY *Let's pray. Together, let's close our eyes, thanking God for the stories of the Bible and what we have learned. Let's pray that the stories of the Bible will guide us this week.*

VIDEO 4 / SMALL GROUP 4 CONTINUED

PARENT WALK OUT TIME

GIVE each family 1 Parent GO HOME Card.

GO HOME CARD

Today, your child heard stories from the books of Numbers and Deuteronomy.

A few discussion questions for the way home:

- Why is the fourth book of the Bible called Numbers? (The book begins with the Israelites counting or numbering everybody as they head to the Promised land.)
- How long did the Israelites wander around the desert? (40 years!)
- If you were with the Israelites in the desert, what would you have done? Wandered around OR headed straight for the Promised land?
- What is a ritual? (Doing something over and over that has a deep meaning and reminds us of something important.)
- Does your family have any rituals?

BIG QUESTION

Bemidbar is the Hebrew name for what book of the Bible, and what does it mean?

